

QQI - Course Profile Sheet



| COURSE TITLE: Coaching Models of Practice | | COURSE CODE: 6N3087 |
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| NQF Level: 6 | Credit Value: 15 | Category of Award: Minor |
| Course Duration: | 6 days | |
| Entry Criteria: | To access this award the learner should have reached the standards of knowledge, skill and competence associated with level 5 of the National Framework of Qualifications. This may have been achieved through a formal qualification or through relevant life and work experience. | |

Course Outcomes: By the end of this training course you will:

- 1. Explore and apply a range of coaching models & interventions to their current/future work with employees.
- 2. Develop and use powerful questions to re-frame situations and challenge employees.
- 3. Utilize a range of effective questioning techniques to empower clients/employees to re-format opinions and develop alternative solutions.
- 4. Appreciate the unique nature of the coaching relationship to ensure individual accountability Identify and manage boundary management parameters.
- 5. Ensure safe and confidential conditions for coaching effectiveness in line with company mission/vision.
- 6. Explore the basic principles of Neuro-Linguistic Programming (NLP) Identify roadblocks and respond to/ overcome objections and other barriers to performance.
- 7. Develop and implement a performance coaching plan.

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| Assessment Format: | Assignment 40% | |
| | Skills Demonstration 60% | |
| Progression Options: | Successful completion of this component award enables the learner to transfer to programmes leading to other certificates where this component is a mandatory or an elective requirement. | |
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| Policy on Reasonable | If you as a learner are aware of any challenge that may prevent you from succeeding | |
| Accommodation: | on this programme of learning please be aware that you may apply for 'reasonable | |
| | accommodation' as part of our policy on Fair and Consistent assessment of learners | |
| | Section 6:4. In most cases we are in a position to offer a reasonable accommodation | |
| | remedy at no extra cost to the learner. In some instances, a fee may be applied. | |
| | Applications for reasonable accommodations are examined on a case by case basis as | |
| | no two learning challenges are the same. In instances where a fee would need to be | |
| | applied the learner would be notified in advance. | |
| English Language | This course is delivered and assessed in English and is suited to learners with a | |
| Proficiency: | language proficiency ranging from CEFR B2 – C2. If you are unsure about your level of | |
| · | language proficiency, we will provide a simple English language assessment for your | |
| | convenience. | |
| Additional Charges: | We make every effort to ensure that all services associated with your course fall | |
| | within the course fees as advertised. Other services that learners may need to avail | |
| | of but fall outside of the course fees are: | |
| | Late Submission/Extension fees - €60 | |
| | Resubmission of assessment for remarking €40 (1st Assignment) & €20 (all | |
| | subsequent assignments). | |
| | Tutorials 75€ per hour. | |
| | Please see learner handbook page 40 for more information and exemptions. | |