



**NEW LINKS**  
**TRAINING SOLUTIONS**

Linking People, Ideas, Networks



# Learner Handbook



**EQ-i** <sup>2.0</sup>  
assess. predict. perform.

## Introduction

Dear Student,

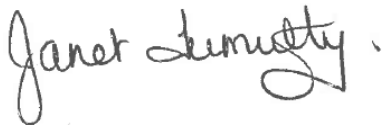
Welcome and thank you for choosing to study with New Links Training Solutions. We are dedicated to providing quality training and development opportunities to our learners. Your success, and progression are to the core of our business. We are committed to creating an environment where you can enjoy a positive learning experience and achieve your goals.

We are an Irish owned training and job placement company providing training and career services to a wide variety of clients. Our team of experts are enthusiastic and ready to respond to the needs of our learners. We are dedicated to help our learners achieve their full potential by ensuring that all our courses are engaging, relevant and progressive.

The purpose of this handbook is to provide you with information which will assist throughout your learning journey. It will provide you with guidance and useful information relating to study and assignments along with information for those who will complete a work placement programme during their time. Information is also available regarding the policies and procedures that underpin our quality assured services.

During your training if you require any assistance, please do not hesitate to contact your tutor or any member of the New Links Training Team.

I would like to take this opportunity to wish you the very best of luck and success with your training programme.



Janet Tumulty.

New Links Training Solutions

## Table of Contents

<b>Introduction .....</b>	<b>2</b>
 <b>Approaches to Teaching and Learning.....</b>	<b>5</b>
Making the most of your learning .....	5
Study Skills .....	5
Course Delivery .....	5
Virtual Learning (VLE) Policy.....	7
Importance of your involvement .....	7
Grading.....	17
 <b>New Links Training Solution Policies .....</b>	<b>17</b>
Recognition of Prior Learning .....	17
Employment References.....	18
New Links Training Solutions Company Policies.....	18
Observations and Complaints .....	22
Communication.....	23
Data Protection Act & Privacy.....	23
General Data Protection Regulation Policy.....	23
Disciplinary Policies.....	26
 <b>Rules and Regulations .....</b>	<b>27</b>
What to wear / appropriate dress .....	27
Behaviour in class.....	28
Personal hygiene.....	28
Mobile phones in class.....	28
Laptops in class .....	28
Absence Policy .....	28
Literacy and numeracy.....	28
Learners Conduct Policy.....	29
Learners Rights and Responsibilities.....	29

<b>Work Experience .....</b>	<b>30</b>
What to wear? .....	30
Behaviour during Work Hours .....	30
Personal hygiene.....	31
Mobile phones in work .....	31
Laptops in work.....	31
Use of Facebook and other social media sites.....	31
Work Regulations and the law.....	31
Rest Periods .....	32
 <b>Assessments.....</b>	 <b>32</b>
Assessment and Skills Demonstration Protocol.....	32
Plagiarism.....	33
Referencing .....	34
Style Guidelines for your written assignments .....	35
Submitting your assignments .....	35
Grading and Marking Criteria .....	38
Declaration of Original Work .....	38
Appeals.....	<b>Error! Bookmark not defined.</b>
 <b>New Links Training Solutions .....</b>	 <b>39</b>
New Links Training Solutions Team .....	39
Providing feedback to New Links Training Solutions .....	39
 <b>QQI Overview.....</b>	 <b>40</b>
<i>Common Awards System</i> .....	40
<i>QQI for Learners</i> .....	40
<i>QQI for Employers</i> .....	40
<i>QQI Courses provided by New Links Training Solutions include:</i> .....	40
<b>Useful Links .....</b>	<b>41</b>
<b>Assignment Submission Procedures and Learner Appeals .....</b>	<b>49</b>
<b>National Framework of Qualifications.....</b>	<b>52</b>

## **Approaches to Teaching and Learning**

### ***Making the most of your learning***

Congratulations for making the decision to learn new skills and recognise the need for your own development in order to further your skills and knowledge. Studying and learning new skills can be frustrating, it takes time and there are no shortcuts that you can take to jump to your end goal, but by working hard alongside your colleagues and tutors you will soon see the results.

When completing your training programme, don't be afraid to push yourself further and make mistakes – this is truly what learning is.

This section will provide you with information which will allow you to make the most of your learning experience with the New Links Training Solutions team.

### ***Study Skills***

Your path of most effective learning is through knowing yourself and how you have previously studied. What has worked for you in the past and what you need to look at differently?

If you have not undertaken a course of study in a long time it can be quite daunting and difficult to know where to start. These are a few hints and tips which will hopefully aid your return to student life.

- Organise yourself – create a timetable around your classroom, personal and relaxation time.
- Prioritise your study around the most important items. Try starting with the most difficult so that you can finish on your favourite subject or study area.
- Ensure you leave time to study before any examinations.
- Clear a space in a quiet room so that you can concentrate on your studies.
- Make sure you have enough supplies to complete your studies and they are nearby e.g. pens.
- Reward yourself with a treat when you have successfully reached your study goal.
- To do well on a test, you must first learn the material and then review it before the test.

### ***Course Delivery***

The way which we deliver our training programme to you will vary from a presentation style to an open discussion. This is in order to that all learners get the maximum benefit from their training. We pride ourselves in ensuring a relaxing, comfortable and fun environment for you to develop your skills. Throughout all our courses, two-way participation is an essential format. Studies have shown that you truly learn and remember your new skills through open participation in a classroom environment.

### **Workbooks**

Depending on the relevant training programme you are undertaking, learners will receive a workbook in order to complete their training. This workbook will contain the necessary content for you to complete your training. Your tutor will provide each learner with a copy of their workbook and dependent on the training programme, this will be yours to keep for your own future reference.

### **Group discussion**

From time to time, your tutor will facilitate a group discussion between your class mates on various topics surrounding your programme. It is important that you can participate in these class discussions in order to further your knowledge and create a bond with your classmates.

### **Individual Presentation**

Occasionally you will be asked to complete a presentation on your own. This will involve you researching a specific area either defined by you or your tutor. During your research for your presentation ensure that you follow the rules contained in this document for referencing, quotations and other presentational styles. Ensure you have allowed sufficient time for a run through of your presentation so as ensure you reach the required time allowed.

### **Group presentation**

Your tutor may ask to complete a presentation with other members of your group. If you are asked to complete a presentation, please ensure that each member of the group is provided with equal responsibility to complete the presentation – do not rely solely on one member of the team to complete the work. When presenting, ensure that each member of your team is given an area on the presentation to speak about, ensuring a time at the end for questions from your tutor or other learners.

### **Writing material supplied**

New Links Training Solutions will provide you with the relevant pens and pencils required to complete through your workbook for that day. We respectfully request that all materials provided to you are returned to your tutor at the end of your training day.

### **Listening**

As much as discussion and presentations are important to aid your learning, listening is also an important skill. Please ensure that you do not interrupt other learners or your tutors when they are talking to the rest of the class. If you feel you have an important question or point to raise in a discussion, please wait until the person speaking has finished and proceed with your point. If appropriate raise your hand to get the attention of the tutor or speaker.

### **How to be a better listener?**

What do you THINK about listening?

- Understand that listening is a complex process.
- Prepare to listen
- Adjust to the situation
- Focus on ideas/key points

What do you FEEL about listening?

- Want to listen
- Delay judgement
- Admit biases
- Don't tune out on a dry subject
- Accept responsibility for understanding
- Encourage others to talk.

What do you DO about listening?

- Keep eye contact with the speaker
- Take notes effectively
- Avoid negative mannerisms
- Practice listening

### ***Importance of your involvement***

Your involvement is defined by listening and interacting with your tutor and others in your group. New Links Training Solutions encourage all learners to participate in their classroom time through open discussion and active listening.

It is amazing what you can learn from listening to others and sharing your experience. By encouraging your own involvement and those in your classroom you will learn more than you expected and meet new friends.

### **Virtual Learning Environment (VLE)**

#### **1. Context**

New Links Training Solutions (NLTS) is committed to providing quality assured training opportunities to individuals and companies. Our commitment to quality assurance is documented in our re-engagement application and subsequent panel report approved by the QQI PAEC committee (September 2019). Due to the restrictions placed on education providers by COVID19 NLTS found it necessary to transfer training programmes previously delivered in a face to face setting to an online virtual learning environment. NLTS is committed to making this transition with due regard to already established and embedded governance and quality assurance practices. It is envisaged that the use of a Virtual Learning Environment (VLE) will enhance the already existing service provision to ensure continuity of service to our customers and learners. In establishing a VLE NLTS aims to integrate appropriate innovative teaching and learning practices through engagement with the VLE expert support and consultation with QQI. NLTS is committed to ensuring that all aspects of quality assurance, policies, and procedures are maintained in compliance with the standards set out in the Qualifications and Quality Assurance (Education and Training) Act 2012.

#### **2. Purpose**

The purpose of this policy is to support the development of a VLE to support learners to achieve their educational goals to the same standard as they would experience in a face to face classroom environment. This departure is not intended to replace existing practices as outlined in our reengagement application 2019. The purpose of this additional service is to provide an option of

continuity to learners and clients who have been affected by the COVID19 restrictions. This measure also responds to the factors emerging from risk assessment and contingency planning exercises carried out by senior management April – May 2019. The development of a VLE is supported by an already existing infrastructure (Administrative LMS) with many of the necessary functions already in existence – we have been using Administrative successfully since 2015. In developing a VLE we are merely extending the scope of the already existing interface.

**The outcome of this venture is as follows:**

- An expansion of our existing services to learners and clients
- Enhanced learner experience in particular for learners who are restricted by travel or other limiting restrictions
- An expansion of NLTS digital capacity to meet the emerging challenges of the VUCA economy
- Business continuity both for NLTS and for our Clients
- Continuous professional enhancement opportunities for staff ensuring that skillsets are up to date with emerging necessities of the further education landscape

### **3. Scope**

This policy applies to named QQI accredited single module courses and non-accredited professional development courses. The policy also refers to consultation services offered to clients on a one to one basis including EQI assessment.

### **4. Definitions**

In the context of NLTS, a virtual learning environment (VLE) is a Web-based platform used for teaching learners and is an alternative to the traditional face to face learning environment. In the context of the QQI programme delivery, NLTS will use Zoom technology which is integrated into the already existing Administrative LMS system.

In instances where existing company policy prevents us from using Zoom other modes of delivery may be considered, however, the use of alternative options must be risk assessed in advance to ensure that the learner experience is of an acceptable standard. These options include but are not limited to:

- Microsoft teams
- Webex

### **5. Policy**

**5.1** This policy for extending our scope of service provision to include VLE considers the overarching policies and procedures as agreed through QQI reengagement in 2019 which reflects the Statutory Quality Assurance Guidelines developed by QQI for use by all Providers (April 2016/QG1-V2). This



policy aims to clarify elements of our existing QA that will inform the practice of operating a VLE and also outlines any amendments to QA procedures resulting from the addition of a VLE.

**5.2 Existing QA procedures:** the following QA procedures will direct all VLE activities in examining these procedures an explanatory note has been added to highlight areas where an amendment has been necessary to accommodate VLE delivery.

- **Section 1 Governance And Management Of Quality**

All policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 2 Documented Approach To QA**

All policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 3 Programmes of Education and Training**

- **3 A Programme development, delivery, and review** – amendments are outlined in this VLE policy section.
- **3 J Learner Admission, Progression & Recognition** – amendments are outlined in this VLE policy *section 5.3*

All other policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 4 Recruitment and Development**

- **4N Job description** – amendment: VLE tutors must have relevant online, IT experience.
- **4Q Tutor induction** – additional slides included instructing VLE tutors in VLE practices.

All other policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 5 Teaching & Learning:**

- **5A Tutor Handbook** - policy on VLE has been added to the tutor handbook.
- **5L Facilities Checklist** – an amended version of this document has been created to reflect the assessment of a VLE.

All other policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 6 Assessment of Learners**

- **6A Fair and consistent assessment of learners** – updates for VLE included in this VLE policy *Section 5.6*

All other policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 7 Support for learners**

All policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities. *See section 5.4 below.*

- **Section 8 Information and Data Management**

All policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 9 Public information**

- **9A Communications policy** – amended communications for VLE training as outlined in *section 5.7 below.*
- **9D Learner contract/enrolment** – VLE learners will complete this form via an electronic document. This document will be emailed to learners in advance of course commencement and will be submitted through an internal encrypted website page. The information will be stored as per previously approved procedures outlined in the *operations manual Section 8* (information and data management).
- **9K Learner Handbook** – the learner handbook has been updated to include our policy on VLE course delivery.

All other policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 10 Other parties involved in Education and Training**

This section remains unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

- **Section 11 Self Evaluation/Monitoring**

All policies and procedures in this section remain unchanged and will dutifully govern the delivery enhancement plan and all subsequent VLE activities.

### **5.3 Admission, Progression & Recognition (VLE Courses)**

Learners who wish to enroll for a VLE course will register through or website or manually through a paper-based booking form *Operations manual section 9G*. An additional VLE course profile that outlines learner entry criteria will be added to the NLTS website thus there will be two-course profiles available for select QQI programme which have a face to face and a virtual learning delivery option.

**5.4 Learner experience:** the learner experience is of paramount consideration in all aspects of the transition to VLE. Learners should be assured that they will receive the same level of training and access to their tutor as previously experienced in a face to face setting. A consistent learner experience is supported by the use of proven third party VLE learning mechanisms that provide familiar features such as screen sharing, whiteboard, breakout rooms, and in-class chat between tutor and fellow learners. In this scenario the learner will receive 100% tutor-led training; the same level as previously experienced in a face to face setting. Learning materials will be distributed to learners using the already existing LMS as outlined in **section CG1f** of our revalidation application. Learners will receive an induction to the VLE platform on the first day of training and as standard, all learners are offered free pre-course induction/introduction to the platform to enable them to make an informed choice about the suitability of VLE to their ability and learning needs. A set of standard induction slides has been prepared for all relevant courses.

**5.5 VLE Delivery Mode - Tutor directed learning:** the VLE will ensure that students will receive their training from a live tutor with 100% access during scheduled course time. Tutors will receive additional training to enable them to continue to deliver Quality Assured training in line with NLTS compliance and governance requirements. **See operations manual section 4Q.** Tutorials and updates will be shared through the Administrative resources sharing centre.

**Learners and tutors must ensure** that they are attending VLE classes as if they were in a face to face environment with due regard to the privacy of others and to ensure private and uninterrupted training sessions. Only enrolled learners are permitted to listen to, and participate in all classroom activities. **See also GDPR policy Operations Manual section 8.**

**Classroom Management Guidelines & Zoom Protocol:**

1. Locate yourself in a suitable room free from interruptions.
2. Use a headphone in situations where there may be a risk of interruption to ensure that training is not broadcasted or overheard by any person other than the enrolled learners.
3. Mute your microphone unless you are speaking.
4. It is expected that learners participate with video turned on – if you need to leave for a short while (e.g. bathroom break) please turn your video off and log a message in the chat stating the reason for your temporary absence.
5. If your video is turned off for an excessive period of time the tutor will assume your absence and withdraw you from the session – you can re-join at any time using the original meeting invitation.
6. In relation to point 5 above – if for any reason you are unable to attend training using video e.g. poor internet bandwidth; please let our programme management team know in advance and this information will be communicated to the tutor.

**For more information on the above policy please refer to your learner handbook – available at**  
<https://www.newlinkstraining.com/wp-content/uploads/2019/10/K-Learner-Handbook-1.pdf>

**Tutors:** refer to the tutor handbook located in your scheme of work folder.

Where there is continued or inappropriate activity or interruptions New Links Training Solutions reserves the right to take corrective action to protect the integrity of the training and the privacy of participating learners.

**This corrective action may include one or more of the following:**

- Ask a learner to move to a private space (free of interruptions) as directed by the tutor.
- Ask a learner to use headphones so that training dialogue is not being broadcast to others.
- If a remedy is not found/agreed the tutor will have the authority to ask the learner to leave the training session and will only be readmitted once the agreed guidelines have been met.

### **5.6 Assessment Of Learners In A VLE Environment**

Assessment of learners is governed by our validation agreement with QQI. All VLE courses will be validated with QQI from Q3 2020. Assessments will be reviewed by the internal quality panel as being fit or not fit for purpose in a VLE environment. The quality panel will report any considerations or recommendations relating to assessment processes or assessment instruments to the external quality committee who will have the final say and sign off on assessments before submission to QQI for validation. All decisions and recommendations relating to assessments will ensure that the integrity of assessment is protected and assessments are fully compliant with quality assurance and governance procedures. Each module will be evaluated independently and ultimately the external QQI validation panel will approve assessments and assessment instruments. ***See governance Operations manual Sections 1,6 & 11.***

**Learners must ensure** that they are participating in VLE assessments and skills demonstrations as if they were in a face to face environment with due regard to the privacy of others and to ensure private and uninterrupted assessment of enrolled learners. Only enrolled learners are permitted to listen to, and participate in assessment activities. Where there is continued or inappropriate activity or interruptions New Links Training Solutions reserves the right to take corrective action to protect the integrity of the training and the privacy of participating learners.

**This corrective action may include one or more of the following:**

- Ask a learner to move to a private space (free of interruptions) as directed by the tutor.
- Ask a learner to use headphones so that training dialogue is not being broadcast to others.
- If a remedy is not found/agreed the tutor will have the authority to ask the learner to leave the training session and will only be readmitted once the agreed guidelines have been met.

**See also GDPR policy Operations Manual section 8.**

## 5.7 Communications VLE Learners

Communication with learners is a crucial element of online training. All communications to VLE learner is standardised and automated through the already existing administrative LMS for efficiency and effectiveness. VLE learners have the same options for communications as face to face learners. This includes the use of a dedicated email [tutorinfo@newlinkstraining.com](mailto:tutorinfo@newlinkstraining.com) for learners to make contact directly during course delivery *see reengagement application CG1i, CG1r, CG6d*. VLE learners can contact us via telephone, general email and if necessary they will be facilitated on a face to face meeting if required.

**5.8 IT Support for VLE classes:** each VL classroom delivery event will be backed up by an IT expert who is capable of supporting the tutor, the learners, and the virtual learning environment. The VLE must always have a range of reasonable contingency measures in place to support the continuity of training. These supports will include:

**For Learners:** ensure that learners can access and use the equipment available to them by offering pre-course advice and clear written instructions. Either the delivery tutor or IT personnel will be available to assist learners with access difficulties during course delivery. Tutors will be available for 30 minutes at the end of each class to answer questions, clarify and offer additional IT assistance if required.

**For Tutors:** ensure that tutors are fully trained to use the VLE system and also equipped to manage or seek help in the instance of systems failure. VLE tutors will receive additional training and induction. Once COVID19 restrictions are lifted VLE tutors will deliver training onsite at head office with access to additional electronic infrastructure and personnel should the need arise.

**For Contingency:** a risk assessment has been completed and each VLE risk element has been identified, risk level assigned and contingency measures applied (**see risk register**). Continuous monitoring and reporting of VLE practices will be carried out by the programme management panel *see operations manual section 1C*. The programme management panel will report its findings on a monthly basis as per the conditions outlined in **section 1C**.

**Health & safety:** a risk assessment has been completed and each VLE H&S risk element has been identified, risk level assigned and contingency measures applied (**see risk register**). Tutors must include a safety announcement relating to ergonomics (posture & workstation) and eye strain (20,20,20 rule) in every VLE session. PowerPoint slides have been prepared and standardised to demonstrate our commitment to the health, welfare, and safety of all VLE learners.

## 5.9 Security – VLE Learners & Tutors

Ensure that learners and tutors access our Virtual Learning Environment safely in relation to using the Zoom platform.

NLTS uses the recommended best practice in the setup and use of Zoom for our VLE and will continue to apply security updates as recommended by Zoom as the application is updated in the future.

**The following recommended security features have been applied:**

- All participants must register before joining a session
- All meetings are set up with a password
- Random ID's are allocated to each session
- Only authenticated users can join a session
- The host controls the Chat and Screen Sharing Functions to ensure that participants can cha
- The host has the ability to remove users and to report users to Zoom

All tutors must be trained on Zoom prior to hosting sessions using Zoom. Participants receive an individual email in advance of the programme start date with details of the Zoom meeting. All emails contain a link to the session and (depending on the programme) they may also have additional link(s) to our Sharepoint site.

The following features have been updated by Zoom recently which improves the Zoom environment from an operational and security perspective.

- **Waiting Room enabled by default**

[Waiting Room](#), an existing feature that allows a host to keep participants in individual virtual waiting rooms before they are admitted to a meeting, is now on by default for education, Basic, and single-license Pro accounts. *It is recommended best practice for all customers to turn on Waiting Rooms.*

- **Complex Meeting IDs**

Eleven digit unique meeting IDs are now in place. Meeting IDs are also removed from the content sharing window to prevent accidental sharing of meeting information.

- **Passwords & Password complexity**

Meeting passwords are now more complex and enabled by default for Basic (free), and K-12 customers. *For administered accounts, account admins now have the ability to define password complexity (such as length, alphanumeric, and special character requirements).*

- **Meeting Registration**

[Registration for meetings](#) will allow you to have your participants register with their email, name, and other details to know more about attendees.

- **Meeting Authentication**

Enable meeting preset profiles that only allow entry to authenticated users, or restrict to specific email domains for Business, Enterprise or Education accounts.

- **Recording Security**

All cloud recordings are encrypted with complex passwords on by default.

- **Audio Watermarks**

Turn this on to embed a user's personal information into the audio as an inaudible watermark if they record during a meeting. If the audio file is shared without permission, Zoom can help identify which participant recorded the meeting.

- **Control Profile Picture**

Host or account admin can disable the ability for participants to show their profile picture or change it in a meeting.

- **Data Center Information**

Hosts can now select which data center regions they would like their in-meeting traffic to use when scheduling a meeting, and participants can see which data center they are connected to by clicking on the info icon at the top left of the client window.

**References: NLTS 112 – Course Commencement Checklist – see overleaf/-**

	New Links Training Solutions	Form: NLTS 112
	Section 5L – VLE Course Commencement Checklist	Version 1.0

*This form is used to ensure that all the resources required for successful delivery are in place before training commences. 100% completion is required for sign off by the programme management panel.*

<b>Course Title:</b>	<b>Date:</b>	<b>Tutor:</b>
<b>Location of VLE Infrastructure:</b>	<b>Monitor:</b>	<b>IT Support:</b>

Requirement	Checked	Comments /Follow up actions
<b>LEARNER</b>		
Valid email address for all enrolled learners Confirmed		
Laptop/computer/tablet/smartphone has video capability		
Learner has completed internet speed test and passed the minimum requirement		
Learner has confirmed access to a suitable room for training		
<b>TUTOR</b>		
Completed Tutor Induction		
Complete Zoom induction and trial run delivery		
Has completed internet speed test and passed the minimum requirement		
Has completed various common troubleshooting issues		
Has confirmed access to a suitable room for training (100% no disruptions)		
<b>EQUIPMENT</b>		
Laptop		
External Video Camera		
External Headset with Microphone		
Visual Aids		
<b>OTHER</b>		
Learner Attendance Record		
Daily Report		
Access to Training Materials		
<b>Checked by:</b>		
<b>Date:</b>		
<b>Confirmation of commencement of delivery</b>		

**Reviewed by:** \_\_\_\_\_ **Date:** \_\_\_\_\_



### ***Grading***

All training programmes have their grading methods outlined prior to the course commencement. A course may be graded in various ways such as:

- An assignment - Written essay on a topic given by your tutor
- Presentation - Use of computer to create a presentation to display your skills and knowledge on a certain topic or area
- Examination - sit down exam which a student will answer pre-determined questions to how they have an understanding of the information learned and have the ability to discuss a topic in detail.
- Project - research and investigating a topic or creating and organising an event.
- Skills demonstration - an opportunity for you to showcase your new-found skill and may be assessed whilst students are on work placement.

Your programme could be graded with one or a combination of two of the above. Your tutor will advise you of the method of assessment on the first day of your programme.

### **Support to Students**

Your assigned tutor has the overall responsibility for any support needs and requirements you have throughout your training programme. However further support will be provided to you throughout your time by the larger team at New Links Training Solutions. We aim to offer a high level of support to those who are enrolled with us and we focus and commit ourselves and our resources. If you wish to contact a member of the team, please see the contact us section at the back of this handbook.

### **New Links Training Solution Policies**

#### ***Recognition of Prior Learning***

New Links Training Solution has arrangements in place to facilitate learners who wish to gain entry to a programme on the basis of prior learning experiences. We are committed to the process of RPL mentoring and have a trained RPL mentor on staff.

In the event that a learner or a group of learners expresses a wish to **enter a programme based on prior learning experiences** the following will be made available:

- List of competencies needed to complete the programme.
- Programme entry requirements.
- State in such a way the entry requirements for a programme so that learner/s who possess the required competencies but are not certified may achieve entry.

### ***Employment References***

It is policy that New Links Training Solutions will not provide an employment reference for a learner who completes or is registered on a training programme. As courses are of a short duration, your tutor may not be able to adequately determine your suitability for the position which you are applying for. Therefore New Links Training Solutions will not provide an employment reference for any learner who has undertaken a training programme. Note, that there is no legal obligation for New Links Training Solutions to provide a reference.

Where applicable and at the discretion of New Links Training Solutions an academic reference can be provided to you.

An academic reference will address the following areas only:

- Verification that you were a learner with New Links Training Solutions
- The course that you completed
- The duration of the course
- Grade achieved

A request for an academic reference must be submitted in writing to the address below and must contain the following information: Your full name, the course you successfully completed along with the dates that you attended.

Reference Request  
New Links Training Solutions  
1 Boeing Ave,  
Airport Business Park,  
Killowen,  
Co. Waterford.

Alternatively, you can email [info@newlinkstraining.com](mailto:info@newlinkstraining.com) with the information above.

Note as learner files may be archived a response may take up to 14 working days.

### ***New Links Training Solutions Company Policies***

The following is an overview of our policies and procedures. For a more in-depth view of any of the policies listed below please contact us at [tutorinfo@newlinkstraining.com](mailto:tutorinfo@newlinkstraining.com) and a member of the team will forward the requested information. Policies and procedures are updated regularly.

### ***Communication***

New Links Training Solutions is committed to providing the highest standards of service provision to our clients, learners and other users of our services. Effective communication and consultation methods are essential to our goal. Through the process of effective listening and responding we aim

to develop and fortify good relationships with employees and stakeholders alike. In order to achieve this we wish to promote and encourage open, honest and transparent dialogue on a day to day basis. Communication always needs to be seen as a two way process where feedback from consultations is viewed as an essential part of our existence and where outcomes of dialogue are acted upon in a timely and professional manner.

## **Equality**

We are committed to equality within our organisation and to ensuring that fair treatment is an important part of our day to day business. We wish to promote the philosophy of equality with our staff, associates, service users and other stakeholders. We aim to ensure that services and programmes are provided fairly to all sections of our wider community. We aim to provide equal opportunities to existing and future employees, service users, associates and stakeholders. We are committed to taking action to eliminate any direct or indirect practices or acts of discrimination which act as a barrier to achieving our equality goals. We oppose any form of unlawful or unfair discrimination covered in the 9 grounds of discrimination legislation or any condition or requirement which places another person at a disadvantage and cannot be justified.

## **Programme Delivery Development and Review**

New Links Training Solutions is committed to developing, delivering and reviewing a range of programmes and services that respond to the needs of learners. We are committed to understanding the needs of our learners by:

- Provision of a request for additional supports forms
- Reviewing and monitoring client's folders.
- Reviewing and monitoring client /learner feedback and evaluation summary.
- Recording and evaluating learner enquiries
- Pre-course consultation with learners.
- Keeping up to date with current and national trends.

## **Access Transfer and Progression**

New Links Training Solutions is committed to doing as much as we can to facilitate learners entry and successful participation in our programmes. We are equally committed to ensuring that learners are given all the information necessary to make informed choices in relation to transfer and progression in relation to the courses on offer and in accordance with national practice.

## **Fair and Consistent Assessment of Learners**

New Links Training Solutions aims to implement fair and consistent assessment of learners. We will develop and review on a continuous basis processes which will assist learners to achieve their specific learning outcomes, monitor learner progress and provide learner feedback. This policy will be achieved by implementing the following procedures:

- Co-ordinated Planning and Assessment
- Information to Learners
- Security of assessment & Related Processes and Materials
- Reasonable accommodation of students.

- Consistency of marking between assessors
- Internal Verification Process
- External Authentication
- Feedback to Learners
- Learner Appeals Process
- Results Approval

### **Protection for learners**

New Links Training Solutions aims to provide a facility to protect learners in the event of the unexpected cancellation of a programme. In the event that of such an occurrence, procedures are in place to facilitate the learner through: transference to another programme, programme deferral or refund.

### **Evaluation of programmes and Services**

New Links Training Solutions is committed to ensuring that a comprehensive and inclusive evaluation process exists to ensure that all its programmes and additional services are maintained to an excellent standard. Learner input and feedback from learners is an essential part of this procedure and New Links Training Solutions is committed to ensuring that learner input is integrated in all aspects of the process.

### **Staff Recruitment and Development**

We aim to recruit and select our staff and subcontractors that we need to achieve our strategic goals and who also demonstrate the skills and attributes that are consistent with our philosophy and culture. Recruitment and selection of staff and sub contractors will comply with all legal requirements, and with relevant equal opportunity legislation, affirmative action and human resource management principles, policies and guidelines adopted by New Links Training solutions. This policy applies to all continuing and fixed term - full and part time appointments and sub contracting trainers.

### **Subcontracting / Procuring Programme Delivery**

New Links Training Solutions has the ultimate responsibility for all programmes being delivered including those programmes which are delivered by a second provider on a sub-contracted basis. New Links Training Solutions has put in place the procedures to ensure consistency of quality of delivery to learners.

### **Health and Safety**

The policy of the Company is to provide a safe and healthy working environment for all staff, learners, contractors and members of the public who may visit the premises. It is also our policy to ensure that health and safety practices are adhered to by tutors and trainers in external training venues.

The Company recognises its obligations and duties as an employer to direct and manage and to ensure, so far as is reasonably practicable, the safety, health and welfare of all employees,

contractors and members of the public who may visit its premises as required under the Safety, Health and Welfare At Work Act 2005

### **First Aid**

There is a comprehensive first aid box available in each centre office to deal with any minor injuries. In the event of a serious injury the ambulance service must be called and the Safety Officer notified.

The Safety, Health and Welfare at Work Act requires that in work places where there are frequent injuries to workers, a large number of employees or where there is a significant risk to health and safety, an employer should ensure that there are adequate arrangements to provide first aid treatment.

First aid boxes are to be made available in all premises and offices.

### **Accident/Incident Reporting**

All incidents, no matter how trivial, and whether to employees or visitors must be reported immediately to the Manager / Supervisor or in their absence their deputy on the appropriate form. This is necessary to monitor the progress of safety standards and to ensure that proper medical attention is given where required and as an aid in the identification of hazards so that the appropriate measures can be taken to prevent the accident from reoccurring.

### **Non-harassment Policy**

The Company is committed to providing a work environment free of any kind of harassment. The Company maintains a strict policy prohibiting all forms of harassment. The Company non-harassment policy applies to all persons involved in the operations of the Company and prohibits harassment by any employee of the Company, including supervisors, managers, co-workers and guests, as well as by any person doing business with or for the Company. Harassment in any form, including verbal, physical and visual conduct, threats, demands and retaliation, is prohibited. Harassment includes but is not limited to:

- Verbal conduct such as derogatory comments, slurs or unwanted sexual advances, invitations or comments.
- Visual conduct such as derogatory posters, photography, cartoons, drawings or gestures.
- Physical conduct such as assault, unnecessary or unwanted touching, blocking normal movement or interfering with work, directed at you because of your sex or race or any other protected basis.
- Threats and demands to submit to sexual requests in order to keep your job or avoid some other loss, and offers of job benefits in return for sexual favours.
- Retaliation for having reported or threatened to report harassment.

### **Fire Protection**

Fire extinguishers and fire blankets are provided and correctly sited to meet safety requirements. These appliances are provided to deal with incipient small fires.

All fire fighting equipment is tested and serviced annually by specialised contractors. In accordance with the recommendations of the appropriate Irish Standard for such equipment, 20% of extinguishers will be discharged each year, and relevant employees trained in the safe and efficient use of the equipment.

### **Smoking Policy**

Smoking is forbidden in enclosed places of work in Ireland. This includes office blocks, various buildings, public houses/bars, restaurants and company vehicles (cars and vans). The ban was introduced by the [Tobacco Smoking \(Prohibition\) Regulations 2003](#). The only place where smoking is permitted is in an open yard provided that those who do smoke ensure that they:

- Carefully extinguish all naked flames, matches/lighters.
- Use the ashtrays /receptacles provided
- Make sure that all cigarette ends are fully extinguished when finished.

Note, the above policy applies to E-Cigarettes also.

### **Disciplinary Action**

Where advice and persuasion fail to achieve compliance with safety and health rules, it is the policy of the Company to take disciplinary action on the matter.

### **Alcohol /Substance Misuse/ Medication Policy**

A trainee must not attend a classroom or their work placement under the influence of alcohol or any illegal substance. Any trainee found to be drunk or smelling of alcohol may be asked to leave the training room until further notice. Note, if under the influence of any of the above within the work place, your placement could be terminated immediately.

The use of non-prescription drugs is prohibited by law, should a trainee be found to be under the influence of non-prescription drugs, they will be asked to leave the training room until further notice. Note, if you are using non-prescription drugs within the work place, your placement could be terminated immediately and your employer may report you to the Gardaí / Police.

Disciplinary action may be taken against the trainee as per the disciplinary procedures found within this handbook.

### ***Observations and Complaints***

We aim to listen and action where appropriate and possible any and all observations and complaints which you have relating to your training programme and / or course location and facilitate any other items brought to the attention of the New Links Training Solutions team.

In the first instance, all observations must be reported to your assigned tutor who will escalate the issue as necessary with a view to addressing the problem. Should you wish to report any issue to another member of the New Links Training Solutions team you may do by contacting us directly. You will find our contact information at the back of this handbook. We want to offer a high level of support to those who are enrolled with us and appreciate any feedback that you may have to help us improve our service to you.

## ***Communication***

New Links Training Solutions is committed to providing the highest standards of service provision to our clients, learners and other users of our services. Effective communication and consultation methods are essential to our goal. Through the process of effective listening and responding we aim to develop and fortify good relationships with employees and stakeholders alike. In order to achieve this we wish to promote and encourage open, honest and transparent dialogue on a day to day basis. Communication always needs to be seen as a two way process where feedback from consultations is viewed as an essential part of our existence and where outcomes of dialogue are acted upon in a timely and professional manner.

### **Enquiries via our website**

New Links Training Solutions endeavours to answer all enquiries which are submitted and received through our customer website ( [www.newlinkstraining.com](http://www.newlinkstraining.com) ), within a 24 hour timeframe during business hours via return email.

### **Enquiries via telephone**

Our office opening hours are 0900 – 1700 Monday to Friday. We aim to provide information on the telephone to all those who enquire about our training programmes. Should a client require a brochure providing further information for their consideration a brochure can be provided either via post or via email.

Note, our telephone numbers are:

**Waterford:** 051 385 720

**Dublin:** 01 539 7234

**Cork:** 021 202 9199

## **Course Confirmation**

Once you have submitted an enrolment form for your programme, we aim to send you confirmation with 5 working days. In this enrolment pack, you will receive a letter of confirmation of your enrolment, course start date, time and location of your training in the post.

## ***Data Protection Act & Privacy***

New Links Training Solutions understands the importance of the Data Protection Act which was established in 1988 to protect the rights and content of data held about you on file by a company.

Your rights under the Data Protection Act apply when information is held about you on computer, on paper or other manual form as part of a filing system and made up of photographs or video recordings of your image or recordings of your voice.

### ***General Data Protection Regulation Policy***

The GDPR places direct data processing obligations on all businesses at an EU-wide level. According to the GDPR, we can only process personal data under certain conditions. For instance, the

processing should be fair and transparent, for a specified and legitimate purpose and limited to the data necessary to fulfil this purpose. It must also be based on one of the following legal grounds.

1. The **consent** of the individual concerned.
2. A **contractual obligation** between ourselves and the individual.
3. To satisfy a **legal obligation**.
4. To protect the **vital interests** of the individual.
5. To carry out a **task that is in the public interest**.
6. For the company's **legitimate interests**, but only after having checked that the fundamental rights and freedoms of the individual whose data we are processing are not seriously impacted. If the person's rights override the company's interests, then we cannot process the data.

<https://www.dataprotection.ie/>

#### **Role Definitions:**

**Data Controller:** A Data Controller is the person or organisation who decides the purposes for which, and the means by which, personal data is processed. The purpose of processing data involves 'why' the personal data is being processed and the 'means' of the processing involves 'how' the data is processed.

**Data Processor:** A person or organisation that processes personal data on the behalf of a data controller.

**Data subject:** A Data subject is the individual the personal data relates to.

**It is imperative that all staff, learners and clients are aware of their rights and our response to the GDPR guidelines. The following is an overview of our policy and associated procedures:**

**The of Data We Collect:** Personal data relates to a specific individual who may be identifiable from that data. This can include:

- Contact information such as address and phone number
- 3rd party referral
- Notes from meetings/interviews/phone calls with you
- Portfolio of your work
- Videos/photographs related to assessment and/or award ceremonies
- Compliance data for QQI and/or any other certifying body e.g. date of birth, PPS number and medical card number. This information is only recorded on the QQI Business System (Cloud-based system) to validate identities of learners as part of the certification process. New Links Training Solutions does not store this information electronically. This information is stored in learner portfolios which are stored securely until they are disposed of by a licensed document waste disposal service.

#### **Who will be collecting your personal data?**

Your personal data will only be collected by New Links Training Solutions Ltd to provide you with current or future training services.

#### **How your data will be collected?**



New Links Training Solutions Ltd collects personal data directly from you when you:

- Deal with us by phone, letter, email or web
- Supply a CV or other form of application
- Subscribe to email updates
- Submit any information regarding an application or enquiry
- Complete training assessments

We may also collect personal data from 3rd parties, including Supervisors, Managers, referral agencies or the person or employer/agent who is funding your course. If collecting information from a 3rd party, we will seek your consent or otherwise make you aware of the collection and the reasons for it. All learners will complete an enrolment form which outlines our policies in relation to personal information at the start of any training programme.

### **What we will do with your data?**

New Links Training Solutions Ltd may use and disclose your personal data for the following reasons:

- To process your assessments for certification
- to market our training services to you
- to improve our customer service
- to contact you on occasion with information with progression opportunities

Unless required or permitted to do so by law, New Links Training Solutions Ltd will not otherwise share, sell or distribute any of your personal data without your consent.

**QQI Certification:** For QQI Courses it is necessary to collect your PPS Number and your Date of Birth for certification purposes – the following guidelines apply in this instance:

(QQI Memo 5 October 2018) - QQI has a range of statutory functions detailed in the Qualifications and Quality Assurance (Education and Training) Act 2012. One of those functions is to make awards to learners who complete a programme validated by QQI. To make these awards, QQI requires a Personal Public Service Number (PPSN), name, date of birth and relevant results of each learner. This information is transferred by the provider (New Links Training Solutions) to QQI through QBS. In this transaction, the provider is acting on behalf of the learner with whom we have entered into an appropriate legal arrangement (including consent for data collected) that permits the transfer of this data. QQI receives the data and retains it in the pursuit of its statutory function.

Restriction on the use of the Personal Public Service Number (PPSN) As stated above, QQI requires NLTS to provide it (QQI) with the PPSN of each learner enrolled on a validated programme in order for QQI to make an award to that learner, and to retain a record of each award made to each learner. QQI retains this data so that a learner can confirm with it at any point that such an award was made. We are not permitted to process this data, for example by accessing it or by storing it, except for the single purpose of registering the learner with QQI for the purposes of the making of the relevant award. The PPSN should not be processed by NLTS for any other purpose and should not be retained by you or in your records once used for the sole purpose for which it was collected **(See Records Retention policy NLTS P104).**

**Your security, our priority:** Our security procedures protect data from being misused, misplaced, or accessed, changed or disclosed by unauthorised people. Your data can only be accessed by authorised persons to provide you with training and training -related services. We normally retain

data on our database for a period of up to 7 years. This is to allow us to provide you with a quality ongoing training service and may be a compliance requirement by an awarding body or funding authority. However, you can request removal of your data at any time.

**When to get in touch with us:** to further ensure the integrity of your data, you can get in touch with us at any time for any of the following reasons:

- Requesting access to your data
- You may request access to any personal data New Links Training Solutions Ltd holds about you.
- Keeping your personal data up to date

To ensure that your personal data is accurate, complete and up to date, please alert New Links Training Solutions of any changes to your details. Alternatively, we may contact you from time to time. If you have any concerns about the accuracy of the data get in touch.

**To request removal of your data from our database:** Under data protection laws, you have the right to be forgotten. New Links Training Solutions Ltd recognises and respects this right. You have the right to get in touch with us at any time to request removal at any time. For any of the above matters of other queries related to your data, please contact our Data Protection Officer.

### ***Disciplinary Policies.***

All those who are enrolled on a training programme with New Links Training Solutions are expected to conduct themselves with due regard to the Health and Safety of their tutors, class mates and the facility where training is being conducted. We expect that all those attending a programme will conduct themselves in a professional and respectful manner at all times.

Whilst New Links Training Solutions aims to resolve any issue directly on a one to one basis, where it is felt necessary either by the class tutor or a senior member of the team disciplinary procedures may commence.

The following is a brief list of items which may lead formal disciplinary procedures.

- Continual absence or lateness without prior notification
- Misconduct such as disruptive behaviour, abusive behaviour or language, harassment, bullying
- Consuming or being under the influence of alcohol or drugs on the premises
- Smoking in non-designated areas
- Failing to produce assignment, projects or other documentation as requested by your tutor.
- Use of mobile phone in class.

Please note, that the above is not an exhaustive list. Your tutor or work placement supervisor may brief you on other items which may lead to formal disciplinary procedures.

### **Disciplinary Procedures**

Any breach of the policies listed above may result in disciplinary procedures being implemented against the trainee. The disciplinary procedure is a four stage process which is implemented and is similar to a work place disciplinary procedure.

1. First Written Warning
2. Second Written Warning
3. Final Written Warning
4. Termination of your place on the programme.

## Rules and Regulations

### *What to wear / appropriate dress*

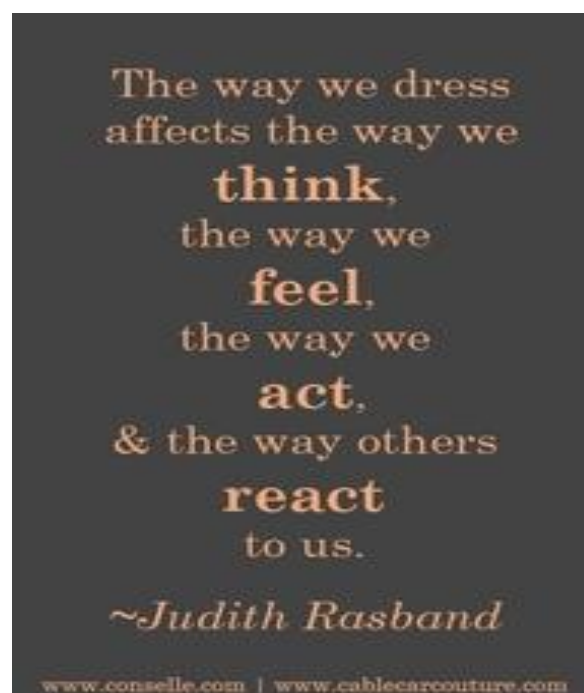
Whether you are attending a training programme with New Links Training Solutions or undertaking a work placement, it is important to remember that you provide a first impression on the company and most importantly on yourself. Your dress, grooming and conduct must be representative of the image you want to portray of professionalism. People draw conclusions from our appearance therefore it is important to put some time, thought and judgement into what you chose to wear and what you would like to perceive.

Each person must use good judgement and taste in his/her choice of workplace/training attire. Workplace attire includes attire worn, both during normal working hours and at all other times when you are conducting business activities or representing yourself.

By dressing professionally or in a certain way we can change the way we feel about ourselves, the motto dress for the job you want not the job you have is an important point of note when considering what to wear in certain situations.

Unfortunately, what we wear effects how the public perceive us therefore it is important to remember, if we look sharp, others will see us as capable, people will assume we are confident, professionals who are good at what we good. If we look sloppy, others may think we are not competent in our roles.

*You only have one chance to make a first impression*



### ***Behaviour in class***

#### ***Personal hygiene***

A classroom although large when you walk in first, can become a hot room when it is full of your other class mates. Depending on the space in the class room, people may be sitting quite near to each other. In these cases, those with poor personal hygiene must be considered. In particular, training provides ample opportunity for generating high workloads that are not always a no sweat situation.

It is recommended that all classroom and work placement participants look after their own personal hygiene.

#### ***Mobile phones in class***

Always ensure that your mobile phone is turned off or in silent mode with vibration turned off.

If you are on a telephone call prior to class commencement and your tutor is in the room – hang up and turn it off. It is disrespectful to be talking on the telephone when your tutor is in the room and ready to commence class.

If your phone is turned off or in silent mode, the person calling you will leave a voicemail for you. Voicemail can be accessed on most phones by dialling 171 and you can contact your mobile phone provider for more information on these settings.

Your mobile phone can be a distraction to you and others in the room therefore it is important that you observe the rules above by turning off your phone or placing it on silent mode with the vibration mode turned off.

Nobody wants to hear your phone call – so don't make them listen.

#### ***Laptops in class***

Unless specified or permitted by your tutor a laptop is not permitted in the classroom environment. If a trainee wishes to take notes of their training session, they must take written notes and type them up for themselves if required at a later date.

#### ***Absence Policy***

In the unfortunate event that a trainee is sick and is unable to attend their training day, it is important that either your tutor or New Links Training Solutions is notified. All days of absence must be certified by a medical profession after three days. If a trainee has more than one absence during their programme time, they may be asked to meet with their tutor to discuss further.

#### ***Literacy and numeracy***

If you have any concerns regarding your literacy and numeracy skills, please ensure that you discuss these with your tutor or at enrolment. Where possible we will make every effort to ensure that your needs and requirements are supported through out your training.

### ***Learners Conduct Policy***

The following has been provided to learners as a policy surrounding their general conduct during their time with New Links Training Solutions. We operate the following policy on general conduct.

1. As Learner it is your responsibility to understand and adhere to all NLTS procedures as part of the self-directed learning element of your training.
2. Learners are expected to recognise other trainees worth and dignity.
3. All Learners have a right to learn in an appropriate environment and be free from any form of harassment and/or discrimination (refer to equality policy).
4. Learners will be made aware of the learning outcomes of each course and the associated assessment detail. Competencies are assessed throughout the course and each course will consist of one or more forms of assessment.
5. If a competency is not achieved at the initial assessment/s, Learners will be given the opportunity to be re-assessed at a time that is mutually convenient to both the tutor and learner and relevant to any mandatory requirements (see assessment policy).
6. Refunds will only be granted in accordance with our refund policy. (See fees and refund policy)
7. All Learners are required to turn off mobile phones during session time to avoid disruption to other learners and the class in general.
8. If a trainer perceives that a learner is disruptive and regularly interrupts the flow of training and negatively impacts the learning experience of other trainees New Links Training Solutions reserves the right to remove that learner from the training. The following protocol will be followed:
  - Trainer will draw learner's attention to the behaviour
  - If behaviour continues - Trainer will draw learners' attention to the behaviour and refer to ground rules
  - If behaviour continues – trainer will ask to speak to learner on a one to one basis
9. If behaviour continues – learner will be asked to leave the training New Links Training Solutions also reserves the right to refuse enrolment as permitted by law where a learner does not meet the selection criteria for a particular course.
10. Learners who refuse to behave in an acceptable and appropriate manner towards tutors, other learners, stakeholders or who fail to respect the property of New Links Training Solutions, or the premises in which courses are delivered may also be asked to leave a course.

### ***Learners Rights and Responsibilities***

Each trainee who is undertaking and registered on a programme offered by New Links Training Solutions has the right to:

- Expect their training and assessment to be of a high quality. Have their individual needs and learning styles recognised and appreciated.
- Have access to all training programme they are eligible to attend regardless of gender, marital status, sexual preference, race, colour, pregnancy, national origin, ethnic or socio-economic background, physical impairment and religious or political affiliation except where

physical agility or where units of competency specific prerequisites or is a requirement for the course.

- Have prior learning, acquired competencies and experience appropriately recognised in determining their requirements for accredited courses.
- Be advised of the learning outcomes and prescribed assessment tasks for the course of their choice prior to its commencement.
- Appeal for a review of any results on assessments completed.
- Expect to achieve the published outcomes of their course as long as they have given and undertook the necessary steps and learning's outside of the classroom as required by their individual need.
- Clean and appropriate environment to promote safe learning free from all forms of harassment and discrimination.
- Be treated with dignity and fairness.

### **Work Experience**

Some training programmes undertaken by learners may have requirement for a work placement to be completed. New Links Training Solutions will assist the learner in obtaining a placement suitable to their needs and abilities.

Whilst undertaking your work placement programme it is important to remember or to learn some valuable information relating to the work placement and some common standards which exist in our society.

### ***What to wear?***

This has been covered in the section above relating to the rules and regulations of training at New Links Training Solutions, you are advised to read over this again in full to understand what is required by you as appropriate dress in a working environment. It is important to note that your employer may require you to wear a uniform or conform with other Health and Safety requirements such as wearing a net hat, covering over any visible piercing. Your employer will brief these to you on the first day of your placement.

### ***Behaviour during Work Hours***

Whilst you are in attendance of work placement, your behaviour must be professional at all times. Remember that you are there to learn and gain valuable experience in work process. Therefore a few rules are available for your reference below

- Do what is asked of you.
- Act professionally – no matter what your job title.
- Go on your scheduled breaks – not when you feel like it.
- Ensure you are not standing idle – always ask what is next for you to do once you are ready?
- Do not stand around gossiping to other colleagues or on your phone.
- Be honest – if you don't know something ask! If you broke something tell someone! Honesty is always the best policy.
- Go that extra mile!

### ***Personal hygiene***

When you are working for a number of hours during the day, moving around and sometimes under pressure, it is inevitable that you will become hot! In these cases, those with poor personal hygiene must be considerate.

- It is important to ensure that you shower/Wash daily prior to your departure to work.
- Ensure your clothes are clean and pressed on a daily basis.
- Shoes must be shined and not scuffed.

It is recommended that all classroom and work placement participants look after their own personal hygiene.

### ***Mobile phones in work***

Most employers do not allow for the use of the mobile telephone during work hours. Therefore, you must always ensure that your mobile phone is not with you on a shop floor.

Ensure that your mobile phone is stored away in a secure location; most employers will offer you a locker to store away personal belongings during your work day. Place your mobile phone, coat/jacket and any other valuables in this locker. Bring the key with you and keep it safe on your person.

Although your phone is in the locker, it is still recommended that your phone is turned off or on silent so as not to disturb who may use that room for their breaks.

If you do need to take a telephone call during your break, be respectful to others and go to a quiet location of the break room or outside to make the call.

### ***Laptops in work***

For security reasons it is recommended that unless it is for work purposes do not bring a laptop in to the work environment.

### ***Use of Facebook and other social media sites.***

Whilst the use of Facebook and other social media sites during work hours is not acceptable, either is speaking about your boss or colleagues on them in such an open forum. Be careful of what you post on these websites.

Do not post negatively about people or the company as your friends could be their friends or you may want a job with that company again at a future date.

### ***Work Regulations and the law.***

All workers are entitled to have breaks while they are work. The Organisation of Working Time Act 1997 sets out the statutory minimum entitlement for employees.

#### **Breaks**

The general rule is that you are entitled to a 15 minute break after a 4 ½ hour working period. If you work more than 6 hours you are entitled to a 30 minute break.

There is no entitlement to be paid during these breaks and they are not considered as part of your working time.

**Example:** If you start work at 7am you are entitled to take a 15-minute break at 11.30am. At 1.15pm when you have worked 6 hours you are entitled to take a break of 30 minutes. As you have already taken a break at 11.15, your employer can limit this break to 15 minutes. (If you are working in a shop you are entitled to a one-hour break at 1.15pm.) If you start working again at 1.30pm or 1.45pm and continue working until 6 or 6.15pm you are entitled to another 15-minute break.

### ***Rest Periods***

The definition of a rest period is a time that you are not scheduled to work. The Organisation and Working Time Act 1997 sets out the requirement by law.

1. You are entitled to an 11 hour break between finishing work and starting again the following day.
2. You should get 24 hours consecutive rest in any period of 7 days; this should normally follow on from the 11 hour break as mentioned above. I.e. a day off.
3. Alternatively, you can receive a two 24 hour rest periods in a week that follows one in which you did not get the breaks as specified above in point number 1. Unless specified otherwise, your rest period should include a Sunday.

There are some exceptions to the above rule such as those who are required to work shift work or those who are to work in a company that has an agreed deal with an union.

If you would like to learn further information about your rights and the law surrounding employment - please take a visit the website below.

<http://www.workplacerelations.ie/en/>

### ***Assessments***

You may be asked to submit assessments during your time as a learner with New Links Training Solutions, the following are some useful terms for you to reference when drafting your assessment or presentation.

### ***Assessment and Skills Demonstration Protocol***

It is essential that all learners follow a strict set of protocols in order for an examination or skills demonstrations to commence with New Links Training Solutions. Note, that this list below is not an exhaustive list.

#### **Some breaches in protocol may allow for the:**

1. Examination to still continue.
2. Learner to repeat the examination.
3. Learner to fail the examination.

This decision is at the discretion of the Tutor, Training Director and/or External Authenticator, and the decision reached is final. The Learner responsible for the breach in protocol may be required to pay any required fees for the repetition of the examination by them and other learners effected.



- Learners must prepare themselves for the examination/SD in advance – pens/paper/calculators. If the learner does not have the necessary materials to complete their examination or SD they will not be permitted to retrieve them once the exam has started.
- No Bags/Laptops are permitted in the vicinity of the examination area – bags etc. to be placed at the back of the room
- No Mobile Phones are to be used or evidenced in the vicinity of the examination area – it is advised that phones should be turned off and either stored in the learner's bag or if in the learner's pocket **MUST NOT BE ACCESSED DURING THE ASSESSMENT OR EXAM**
- If a learner is found to be in breach of the above rule, they should be asked to vacate the examination room immediately
- If a learner wishes to leave the room to use the bathroom, they must make this request to the tutor so that the tutor can effectively monitor the activity throughout the examination period
- No food should be consumed during the examination/SD – drinks are permitted
- It is recommended that learners remain in the room until the end of the examination period – in the event that a learner chooses to leave the examination room they will not be permitted to re-enter the room until after the examination has been completed by other learners
- Learners are not permitted to talk to other learners for the duration of the examination
- Learners are not permitted to copy the work of another learner in the examination
- Breaches of 8 & 9 above will result in instant expulsion of the learner from the examination and their work will not be graded by the tutor
- Learners must include their name/date of birth/PPS number on all examination scripts
- The use of swear words or profanities during an examination is strictly prohibited, this also relates to the use of swear words or profanities during an instance whereby your examination or skills demonstration is being recorded for marking at a later date. Any instances of this will result in the learner being eliminated from the process and possibly not receiving a mark (for multiple instances/serious breach) having to repeat the assessment (for minor breach).

### ***Plagiarism***

Plagiarism means that you use someone else's ideas or words of another person without giving them explicit credit. The 'other person' can be a published or non-published author, a colleague or a person who completes assignments for others, or an internet source.

The following are examples of plagiarism in your assessments or presentations

- Directly copying notes from a book or other published material.
- Paraphrasing notes from a book or other published material.
- Using pictures you found on the internet.
- Using statistics without quoting your source

When you are given an assessment or a presentation to research and submit/present you must investigate the topic yourself, explore the subject in depth so as to form your conclusions. Always reference where you have read the information contained in your work.

### **Referencing**

Referencing means that you are giving credit to the owner of the work you have used. E.g. Author and book. By using references it shows to your tutor that you research your work fully on your own initiative and have a firm understanding of the topics discussed.

A style of referencing which is commonly used is known as the Harvard Style of Referencing. This means that you quote the author and the required information in the text of your assignment but also use a reference table at the end of ensure full credit is given to the author and the book used.

To use this style of referencing you will require the following:

- The author's name,
- The year published
- The title of the book,
- Edition of the book i.e. first or second edition.
- The city the book was published
- Name of the publisher.

### **Quoting in your assignment - an example.**

The old man and the boy had known each other for more than a year, and enjoyed talking together (Johnson, 2004, p13.)

### **Example of referencing the book used.**

Johnson, 2004, The Present, 2<sup>nd</sup> Ed. , Great Britain, Bantam Books

### **Referencing from the Internet**

When you are quoting material from a website, you still must reference where you obtained the material.

Janet Tumulty, 2012, "We are committed to creating an environment where learners can think, learn and achieve by engaging in the combined process of experiential and taught learning models." [online] Available from <http://www.newlinkstraining.com/our-mission/>

Please ensure you reference that your material has been gathered online by using the brackets like the example above.

### **Using Quotations**

Always ensure any quotations that you use correctly and do not overuse. Set your quotations in a different font style and move in the page slightly, an example is below.

*"The old man and the boy had known each other for more than a year, and enjoyed talking together", (Johnson 2004)*

***Style Guidelines for your written assignments***

All written assignments where possible should be submitted in printed format by using Microsoft Word and printed on A4 paper.

When selecting a font please use Arial Font. Your font should be a size 12.

When using a heading on your document – your main title should be **Arial Font size 16 and in bold font.**

Using a sub-heading please use **Arial Font size 12 and using bold font.**

Remember to start a new paragraph every time you have a new point to make.

***Submitting your assignments***

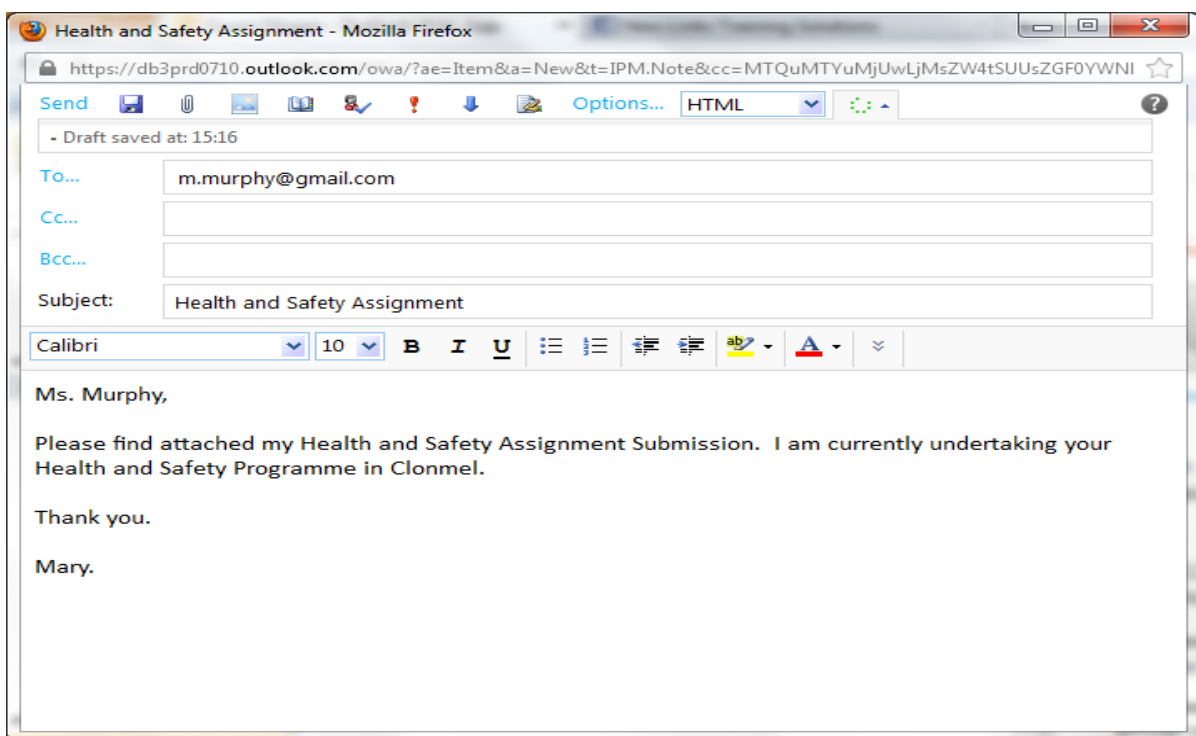
Your tutor will provide you with information on how to submit your assignment and the date which the assignment must be received.

- You may be asked to print your assignment so make sure that you will have access to a printer prior to your assignment submission date. Do not leave it until the last minute to print your assignment. If you will not have access to printer please advise your tutor prior to the submission date.
- Another method to submitting your assignment is via email. If you are asked to email your tutor your assignment – please ensure that you have the correct email address. Ensure you write the email fully and professionally like the example below.

Note, the following in the below:

- Email Subject.
  - The way in which tutor is addressed in the email.
  - Confirmation of the course location.
  - Closing greeting.
- Always check your spelling prior to hitting the send button.

If your email deadline is Friday at 1700 – don't leave it until 1659 to send. Prepare for loss of internet connection, or an error with your email. Send it Friday Morning to be assured it meets the deadline.



***Penalties for late submission of your assignment (see page 49-51)***

- It is our agreed policy that learners are subject to a stringent, open fair and consistent assessment process that is in line with QQI requirements and national guidelines.
- Please refer to Learner Policy NLTS LP 004 Assignment Submission Procedures and Learner Appeals.

***Late Assignment Submissions (see page 49-51)***

It is our agreed policy that learners are subject to a stringent, open fair and consistent assessment process that is in line with QQI requirements and national guidelines.

- Please refer to Learner Policy NLTS LP 004 Assignment Submission Procedures and Learner Appeals.

***Please note this is not an open ended process and learners must adhere to the decision of the internal results panel.***

Where a learner fails to submit their assignments within the timeframe set out in this policy it will be assumed that they have withdrawn from the process. These learners may reapply to New Links Training Solutions in writing to have their assignments submitted with another group; however learners who choose this option may be required to attend part of another programme to ensure that all learning outcomes have been achieved. (see page 49-51)

### ***Grading and Marking Criteria***

Your tutor will explain the grading / marking scheme for each subject of your programme.

### ***Declaration of Original Work***

It is accepted that all students will submit an assignment that has been created, written and reviewed by the student and that it is not somebody else's work. However, your tutor may ask all students to submit a Declaration of Original Work with their assignment. If you are asked to submit this, please use the below wording.

Name of Student	_____
Course Name	_____
Assignment Title	_____
Date	_____
<p>I declare that work which I have submitted in this assignment is my own. Any quotations used from other sources such as the Internet, books or newspapers have been address correctly and the original author has been identified.</p>	
Signature	_____

## **New Links Training Solutions**

New Links Training Solutions is dedicated to providing quality training and development opportunities to our learners. Our learners' satisfaction and progression are to the core of our business. We are committed to creating an environment where our learners can think, learn and achieve.

We are an Irish owned training and job placement company providing training and career services to a wide variety of clients. We have an expert and enthusiastic team of trainers on board to respond to the needs of our learners. Our team is dedicated to help our learners achieve their full potential by ensuring that all our courses are engaging, relevant and progressive.

We aim to deliver accredited training and non accredited training to an equal standard of excellence. Our underlying philosophy is to emphasise the importance of ongoing personal and professional development to staff, associates, clients and learners alike. It is our stated intention to uphold ethical guidelines in all areas of our adult education and training programmes.

### ***New Links Training Solutions Team***

Our training programmes are designed to challenge, stimulate and promote the personal and professional development of our learners to reach their full potential and competency; with this in mind we only hire the best people to become a trainer with us. Your development and growth is our priority.

Our trainers are all QQI qualified and experts in their field of training. They have many years experience in working with others and to a very high standard.

### ***Providing feedback to New Links Training Solutions***

Communication always needs to be seen as a two way process where feedback from consultations is viewed as an essential part of our existence and where outcomes of dialogue are acted upon in a timely and professional manner.

We aim to listen and action where appropriate and possible any and all observations and complaints which you have relating to your training programme and / or course location and facilitate any other items brought to the attention of the New Links Training Solutions team.

If you wish to provide feedback directly to the Management and/or team at New Links Training Solutions you can do so by the following methods at:



Email [info@newlinkstraining.com](mailto:info@newlinkstraining.com)



Telephone us on : 051 385 720



Post: 1 Boeing Ave, Airport Business Park, Killowen, Co. Waterford.

## **QQI Overview**

New Links Training Solutions provide programmes which are certified and accredited by QQI.



On 6th November 2012, Quality and Qualifications Ireland (QQI) was established as a new integrated agency (replacing the Further Education and Training Awards Council, the Higher Education and Training Awards Council and the National Qualifications Authority of Ireland and incorporating the functions of the Irish Universities Quality Board)

QQI is responsible for the external quality assurance of further and higher education and training (including English Language provision) and validates programmes and makes awards for certain providers in these sectors.

### ***Common Awards System***

A new national qualification system has been introduced across further education and training in Ireland. Known as CAS or ‘the commons awards systems’, programmes leading to these awards are increasingly being offered to learners. CAS awards are part of the National commitment to the highest quality experience for you when you enrol on a course or programme.

### ***QQI for Learners***

Meeting the needs of the learners is central to New Links Training Solutions mission. Successful learners will, through the completion of prescribed assignments and assessments and and/or exams, receive QQI awards.

### ***QQI for Employers***

It is essential that your employees have the necessary skills to be effective in their current role. A QQI award, made by QQI tells you that the accreditation received by your employee is to a high standard and is quality assured. Through New Links Training Solutions, Learners will complete prescribed assignments and assessments and/ or exams in order to receive the relevant QQI award/s.

### ***QQI Courses provided by New Links Training Solutions include:***

- Train the Trainer,
- Applied Employment Skills,
- Train to work
- Career Preparation Programmes
- Health and Safety Programmes

Please take a look at our website for up to date course information.



## Useful Links

Company	Brief Description	Website Address
<b>Career Guidance</b>		
Careers Portal	Career Information for those still in school, college or a job seeker	<a href="http://www.careersportal.ie/">http://www.careersportal.ie/</a>
Education Guidance Service for Adults	Adult Education Service - UK / Northern Ireland	<a href="http://egsa.org.uk/">http://egsa.org.uk/</a>
Career Guidance Ireland	Manage an independent network of the finest career guidance counsellors in Ireland, for all types of individuals	<a href="http://www.careerguidance.ie/">http://www.careerguidance.ie/</a>
<b>Course Information / Training Providers</b>		
Blue Brick	BlueBrick.ie is website that allows learners to search for, to compare and to apply online for a range of programmes and modules available on a flexible basis within a range of higher education course providers in Ireland.	<a href="http://www.bluebrick.ie/">http://www.bluebrick.ie/</a>
SOLAS	SOLAS Training Programmes	<a href="http://www.solas.ie/Pages/HomePage.aspx">http://www.solas.ie/Pages/HomePage.aspx</a>

Solas Ecollege	Provide a range of interactive online learning courses, available any time through broadband Internet access, for those who wish to learn at their own pace.	<a href="http://www.ecollege.ie/site/home.html">http://www.ecollege.ie/site/home.html</a>
Qualifax	Qualifax is Ireland's National Learners' Database. It is the "one stop shop" for learners. We provide the most comprehensive information on further and higher education and training courses	<a href="http://www.qualifax.ie/">http://www.qualifax.ie/</a>
Indeed jobs	Indeed is the #1 job site in the world <sup>1</sup> with over 250 million unique visitors <sup>2</sup> every month. Indeed strives to put jobseekers first, giving them free access to search for jobs, post CVs, and research companies. Every day, we connect millions of people to new opportunities.	<a href="https://ie.indeed.com/">https://ie.indeed.com/</a>
Citizens advice	Citizensinformation.ie provides comprehensive information on public services and on the entitlements of citizens in Ireland. We gather information from various government departments and agencies, and make sure that you have all the information you need, presented in an easy-to-understand way.	<a href="http://www.citizensinformation.ie/en/">http://www.citizensinformation.ie/en/</a>
Google digital garage	Master the basics of digital marketing with our free Interactive Advertising Bureau-accredited course. There are 26 modules to explore, all created by Google trainers, packed full of practical exercises and real-world examples to help you turn knowledge into action.	<a href="https://learndigital.withgoogle.com/">https://learndigital.withgoogle.com/</a>

Skillnets	Skillnet funds and facilitates training through networks of private sector companies, in a range of sectors and regions. Each network delivers training that is relevant to specific industry and member company needs.	<a href="http://www.skillnets.com/">http://www.skillnets.com/</a>
-----------	---	---

Company	Brief Description	Website Address
<b>Course Information / Training Providers</b>		
Institute for the Development of Employees Advancement Services (IDEA)	The primary focus of the Institute for the Development of Employees Advancement Services (IDEAS) is educational. Its task is to identify ways in which new thinking and new services can be introduced into the workplace for the benefit of employees and the enterprise as a whole.	
National Learning Network	National Learning Network currently offers over 40 different vocational programmes which carry nationally and internationally recognised certification and are designed to lead directly to jobs or progression to further education.	<a href="http://www.nln.ie/">http://www.nln.ie/</a>
Skills Ireland	The Expert Group on Future Skills Needs (EGFSN) advises the Irish Government on current and future skills needs of the economy and on other labour market issues that impact on Ireland's enterprise and employment growth. It has a central role in ensuring that labour market needs for skilled workers are anticipated and met.	<a href="http://www.skillsireland.com/">http://www.skillsireland.com/</a>
ETBI	National representative association for Ireland's	<a href="https://www.etbi.ie/">https://www.etbi.ie/</a>

	vocational education committees (EBTI).	
Waterford Chamber Skillnet	The aim of the network is to identify common training needs, deliver training locally using the highest calibre trainers, dramatically reduce training costs through collaboration and attract grant aid from the National Training Fund through Skillnet Limited.	<a href="http://www.waterfordskillnet.ie/">http://www.waterfordskillnet.ie/</a>
<b>Waterford References</b>		
Micro Business Network	Waterford based company providing assistance to those setting up their own business.	<a href="http://www.waterfordmbn.com/">http://www.waterfordmbn.com/</a>
Waterford Area Partnership	Working in partnership and through consultation, to make a positive impact on the quality of life of the long-term unemployed and the socially and economically excluded.	<a href="http://www.wap.ie/">www.wap.ie/</a>


<b>Company</b>	<b>Brief Description</b>	<b>Website Address</b>
<b>Waterford References</b>		
Waterford Job Sampling Initiative	The JSI targets unemployed young people between the ages of 18 and 25 years who have left school early and aims, via the provision of pre-employment training and innovative job-sampling opportunities, to support participants to progress onto employment, education or further training.	<a href="http://www.wap.ie/job-sampling-initiative.aspx">http://www.wap.ie/job-sampling-initiative.aspx</a>

<b>Reference</b>		
Department of Education and Skills	Department of Education	<a href="http://www.education.ie/en/">http://www.education.ie/en/</a>
MABs	The Money Advice and Budgeting Service is the State's money advice service, guiding people through dealing with problem debt over than twenty years.	<a href="https://www.mabs.ie/en/">https://www.mabs.ie/en/</a>
National Adult Literacy Agency (NALA)	Literary Improvement Service	<a href="http://www.nala.ie/">http://www.nala.ie/</a>
EQAVET	European Quality Assurance in Vocational Education and Training	<a href="http://www.eqavet.eu/gns/home.aspx">http://www.eqavet.eu/gns/home.aspx</a>
Student Finance	This website is a convenient and user-friendly source of information on financial support for further and higher education.	<a href="http://www.studentfinance.ie/">http://www.studentfinance.ie/</a>
<b>Awards</b>		
National Qualifications Authority of Ireland	It has responsibility for developing and maintaining the National Framework of Qualifications and has three principal objects which are set out in the Qualifications (Education & Training) Act 1999	<a href="http://www.nqai.ie/">http://www.nqai.ie/</a>
National Framework	The National Framework of Qualifications	<a href="http://www.nfq.ie/nfq/en/">http://www.nfq.ie/nfq/en/</a>

of Qualifications	(NFQ) provides a way to compare qualifications, and to ensure that they are quality assured and recognised at home and abroad.	
Europass Ireland	Helps you understand how to make your qualifications internationally recognised	<a href="http://www.europass.ie/europass/">http://www.europass.ie/europass/</a>

Company	Brief Description	Website Address
<b>Awards</b>		
QQI	The Further Education and Training Awards Council (QQI) was the statutory awarding body for further education and training in Ireland. The awards presented from QQI are internationally recognised through the National Framework of Qualification (NFQ).	<a href="http://www.QQI.ie/QQI/">http://www.QQI.ie/QQI/</a>
NARIC	Hosted by QQI, NARIC Ireland provides free advice on the recognition of foreign qualifications in Ireland.	<a href="https://www.qqi.ie/">https://www.qqi.ie/</a>



	New Links Training Solutions	Form: NLTS LP 004
	Assignment Submission Procedures and Learner Appeals	Version 5

### 1. Assignment Submission Procedures & Learner Appeals

Learners are expected to submit all assignments within the timeframe set by tutors which is in accordance with New Links Training Solutions policies and procedures. Through our Quality Assurance agreement with QQI we guarantee fair and consistent assessment of all learners therefore the following procedure in relation to assignment submission must be strictly adhered to.

### 2. Submission of Assignments

Your tutor will outline the submission dates for assignments at the beginning of a programme. We acknowledge that difficulties can sometimes arise in relation to work, holidays or personal circumstances and tutors have a small degree of flexibility in agreeing submission dates with a group at the beginning of a programme. The onus lies on the learner to notify their tutor (in writing) of any impending delays with regard to submission of assignments. An extension to the allocated submission deadline may be allocated where a learner has notified the tutor in advance of an impending difficulty. If a learner fails to submit their assignments by the cut-off date and in addition fails to contact their tutor or New Links Training Solutions in writing; it will be assumed that they have withdrawn from the process.

### 3. Late Assignment Submissions

It is our agreed policy that learners are subject to a stringent, open fair and consistent assessment process that is in line with QQI requirements and national guidelines. Therefore, learners who are granted extensions to their submission dates will be subject to the following:

- Portfolios may be submitted for certification at a later date – i.e. NLTS next certification period with QQI.
- An administration fee of €60 will apply – please note that exemptions may be granted in the following circumstances:
  - Bereavement of a close family member
  - Illness
  - Exceptional circumstances other than those listed above.

Applicants are asked to provide evidence of the presenting situation in addition to the application form if an exemption is requested. All applications are considered on a case by case basis only.

**Learners must follow the following protocol in order to be granted an extension date for late submission of part of their course assessments:**

Contact the centre ***in writing*** requesting an extension using form NLTS 0053:

- State the reason for your request
- State the expected dates of submission of the delayed assignment/s and identify the assignment number/s that will be delayed.
- Any completed assignments should be submitted by the due date (where portfolio contains a number of assignments)
- You will receive a reply confirming acceptance of the proposed submission date or an alternative date may be given to you.

***Please note this is not an open-ended process and learners must adhere to the decision of the internal results panel.***

Where a learner fails to submit their assignments within the timeframe set out in this policy it will be assumed that they have withdrawn from the process. These learners may reapply to New Links Training Solutions in writing to have their assignments submitted with another group; however, learners who choose this option may be required to attend part of another programme to ensure that all learning outcomes have been achieved.

**Resubmitting unsuccessful assignments:** where a learner has received a grade of unsuccessful (U) in their assessment there are two options available: (1) appeal the result (see point 4 below) or (2) they may resubmit the assignment following feedback from the course tutor. There is a fee of €40 for a first assignment and €20 for each additional assignment to cover the cost of re-marking. There are no exemptions for this fee. Please request form NLTS 061 if you wish to apply for an assignment resubmission.

#### **4. Appeals Procedure**

- Learners are entitled to make an appeal if they are not satisfied with specific aspect of their learning experience as outlined in the appeals application form.
- Learners must complete an appeal application form (**NLTS 108 Appeal Application Form**) to New Links Training Solutions within three weeks of the issue of their statement of results.
- Assessments/module/s under appeal will not be submitted for certification until the appeals process has been completed.
- An appeals charge of €75 will be applied to cover appeal and NLTS administration/governance costs – there are no exemptions for this fee.
- No new evidence will be accepted for appeal, only the original work will be considered under the appeals process.
- Each appeal is considered on a case by case basis.
- The provider will ensure that all the appropriate learner instruction evidence as set out in the module descriptor and course scheme of work are made available to the Quality Committee for the appeal.
- Evidence that is not submitted with the appeal application will be assumed to have not been completed by the learner.
- The Quality Committee will review the learner appeal and examine all the evidence pertaining to the appeal application.
- The final decision regarding the appeal will be made by the Quality Committee which will comprise of a number of independent decision makers and further education experts.
- The final decision will be issued in writing to the learner and the provider 4-6 weeks from the date of receipt of the appeal application.

- The appellant may escalate their complaint to QQI if they are dissatisfied with the decision of the Quality Committee

#### **5. Issue of Provisional Results**

Provisional results will be issued to learners 6-8 weeks from the submission date of assignments/portfolios. Provisional results will be issued once the following procedures have been administered:

- All learners work has been submitted and marked and signed off by the tutor (with the exception of learners covered in section 3 above).
  - Tutor submits results to QQI coordinator for Internal Verification (IV)
  - Internal Verification panel meets and reviews the results and either:
    - Makes recommendations for adjustment of marks and/or
    - Addresses Queries in relation to learners work and/or
    - Signs off on the marks awarded by the tutor and approves the provisional results.
1. The above guideline may be affected by annual leave, seasonal holidays or sick leave therefore learners are only given the 6-8 week guideline.

#### **6. Final Results**

Following the issue of provisional results and any appeals issues, the results are then subject to examination by an External Authenticator (EA). The provisional results are entered in to the QQI Business System (FBS) stage one. Once stage one has been completed the following procedures are administered:

- Provisional results reports are generated by the FBS system for presentation to the EA.
- External subject matter expert/s are identified and scheduled to visit the centre.
- IV report is prepared in advance of the EA's visit
- Sampling procedures are identified and agreed with the EA and a schedule for the visit is prepared.
- Video evidence is collated and prepared in advance of the EA visit.
- Portfolios are double checked and presented to the EA for review (per learner group).
- EA requests sampling as per sampling policy.

#### **The following may occur as a result of the recommendations of the EA:**

- Marks adjusted up or down
  - Queries addressed
  - Areas for improvement identified
  - Evidence of good practice identified
1. The EA signs off on the final mark and prepares an EA report which is signed off by NLTS representative and the EA.
  2. NLTS holds a results approval panel meeting (RAP) to review the findings of the EA.
  3. Learners are notified if any adjustment has occurred in their grade.
  4. Final marks are submitted to QQI through the FBS – stage 2.
  5. A summary report is generated by the FBS.
  6. The QQI coordinator sends the following paperwork to QQI:
    - IV Report
    - EA Report
    - Minutes of RAP meeting

#### **7. Issue of QQI Certificates:**

QQI operates a number of certification periods in a calendar year. Centres may avail of all of these certification periods or some. NLTS issues QQI certificates a maximum of twice yearly due to the cost constraints. Learners are always notified of the next certification period during the course or in

their provisional results notification. Unlike the issue of results date this date is fixed as per annual guidelines issued by QQI at the beginning of each calendar year. On receipt of certificates from QQI learners are issued with their QQI certificates.

For further information please contact our head office at 051-385720 or email [info@newlinkstraining.com](mailto:info@newlinkstraining.com).

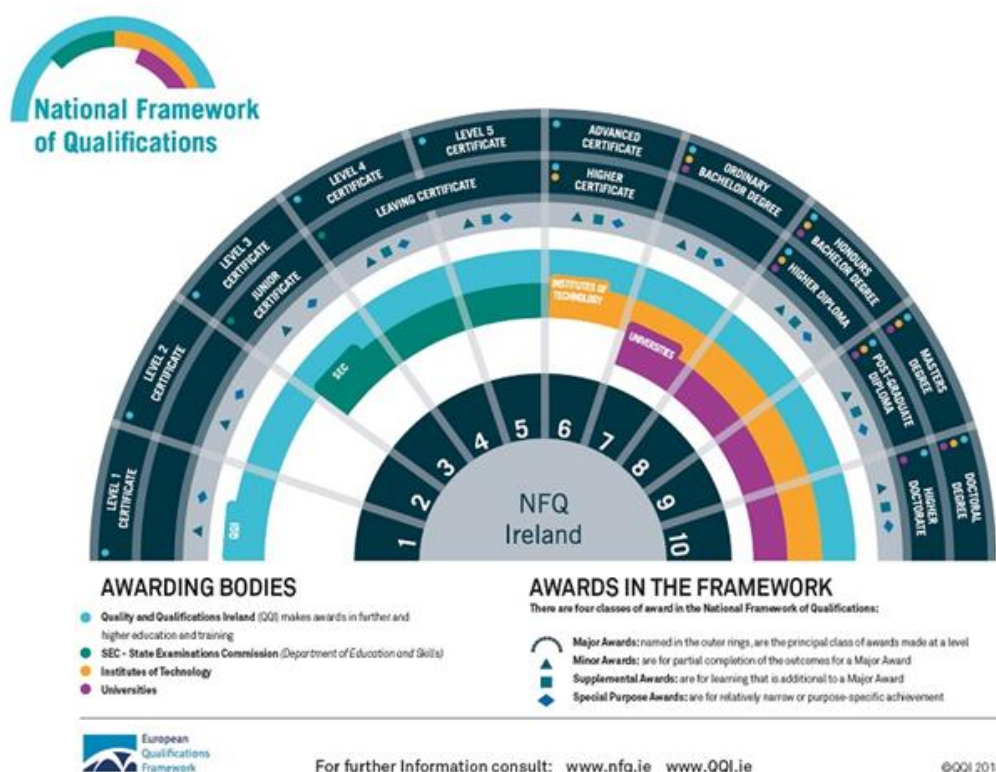
### 8. Return of Learner Portfolios

Learner Portfolios may be collected (by appointment) no later than 6 weeks from the date of receipt of your QQI certificate. Due to GDPR regulations we cannot guarantee return of learner portfolios after this date as uncollected portfolios will be destroyed as per our retention of records procedure **NLTS P104**.

Website: [www.newlinkstraining.com](http://www.newlinkstraining.com)

## National Framework of Qualifications

This diagram illustrates the National Framework of Qualifications which allows qualifications to be compared nationally and internationally.



This framework includes all awards available in Ireland in training from the most basic (level 1) to the most advanced (level 10). It includes awards gained in schools, the workplace, the community, training centres, colleges and universities.

The award types are listed in the outer rings of the diagram and on the NQAI website [www.nqai.ie](http://www.nqai.ie). Awarding bodies whose awards are included in the framework are shown as coloured bands extending across the levels of the framework as appropriate.

QQI awards are placed at levels 1-6 on the National Framework of Qualifications.



**Linking People, Ideas, Networks...**

*Our Clients Define the Outcomes, We Provide the Solutions*



**In-company  
Training**



**Public  
Training**



**Employee  
Training**



Waterford: 051 385720



Cork: 021 2029199



Dublin: 01 5397234



[www.newlinkstraining.com](http://www.newlinkstraining.com)



[info@newlinkstraining.com](mailto:info@newlinkstraining.com)

**facebook**



**Linked in**